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The 14th International Conference on Educational Studies and Applied Linguistics (VESAL2024)

DATES & VENUE OF THE CONFERENCE: 23rd-24th October 2024

• **NAMES & AFFILIATIONS OF THE SPEAKERS:**

1. **Asst. Prof. Dr. Hawraz Qader Hama,**
 - Dean of Education Faculty, College of Education, University of Raparin, Iraq
2. **Dr Meretguly Gurbanov,**
 - Head – Science (Research) Department and Senior Lecturer- Department of Theory and Practice of Translation, School of English Language and Literature, Dovletmammet Azadi Turkmen National Institute of World Languages, Turkmenistan
1. **Professor Lynn Rose,**
 - Professor of History and Disability Studies American University of Iraq, Sulaimani, Iraq
3. **Fatima al Moufridji**
 - Leiden University, Netherlands
4. **Fatimah Saadi Ali ,**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
5. **Shohidahon Nurmatova**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
6. **Osman Abdulkadir Ahmed**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
7. **Mohammed Yaseen Abdulqader**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
8. **Aivar L. Surji**
 - Tishk International University, Faculty of Education, English Language Teaching Department, Erbil, Iraq
9. **Hannah K. Surji**
 - Catholic University, Erbil, Iraq
10. **Soma Hassan Hussein**
 - Tishk International University, Faculty of Education, English Language Teaching Department, Erbil, Iraq
11. **Aziza Kavlu,**
 - Tishk International University, Faculty of Education, English Language Teaching Department, Erbil, Iraq
12. **Soran Mustafa Kurdi**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
13. **Hardi Jasim Hamad**



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- English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
- 14. **Abdurrahman A. Wahab**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
- 15. **Hemin Ibrahim**
 - Department of Information Technology, Tishk International University, Erbil, Iraq
- 16. **Ismail Mohammed Noriey**
 - Department of English, College of Languages, University of Human Development, Sulaimani, Kurdistan Region, Iraq
- 17. **Mohammad Sedigh Javanmiri**
 - Department of English, College of Languages, University of Human Development, Sulaimani, Kurdistan Region, Iraq
- 18. **David Wafula Waswa**
 - Mathematics Education Department, Tishk International University, Erbil, Iraq
- 19. **Hewa Fouad Ali**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
- 20. **Zahra Abdulmutalib Muhammed**
 - Independent Researcher, Erbil, Iraq
- 21. **Bandar Abdul-Qahhar Muhammed**
 - English Department, College of Education, Salahaddin University - Erbil
- 22. **Lana Amanj Mahmood**
 - English Department, College of Basic Education, University of Raparin, Iraq
- 23. **Muhammad Hidayat Ahmad**
 - Independent Researcher, Iraq
- 24. **Hawraz Rashad Muhammad**
 - Independent Researcher, Iraq
- 25. **Dana Shamsaddin Muhammed Sharif**
 - Continuing Education Center, Tishk International University, Erbil, Iraq
- 26. **Gashbin Dler**
 - Independent Researcher, Iraq
- 27. **Ibrahim Mohammed Ali Murad**
 - Department of English Language, Charmo University, Chamchamal/Sulaimani, Kurdistan Region, Iraq
- 28. **Khelan Mohammed Salih Mahmood**
 - University of Charmo, Chamchamal, Sulaymaniyah, Iraq
- 29. **Shokhan Mohammed Fatah**
 - University of Charmo, Chamchamal, Sulaymaniyah, Iraq
- 30. **Sipal Baderkhan Yousif**
 - University of Zakho, Iraq
- 31. **Khoshi Anwer Hasan AL-JAF**
 - Department of English, College of Education, University of Garmian, Kalar City, Kurdistan Region, Iraq
- 32. **Midya Rafiq Majeed**
 - Department of English, College of Education, University of Garmian,

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- Kalar City, Kurdistan Region, Iraq
33. **Burhan Saleh Sulaiman**
 - Department of English Language, Koya University, Kurdistan Region, Iraq
 34. **Paiman Zorab Azeez**
 - Department of English Language, Koya University, Kurdistan Region, Iraq
 35. **Liva Adil Shareef**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 36. **Soran Abubakr Abdulrahman**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 37. **Fatimah Saadi Ali**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 38. **Fatimah Saadi Ali**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 39. **Dr. Venera Ulker**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 40. **Noor Shahin Hassan**
 - Independent Researcher
 41. **Lydy Aso**
 - English Language Teaching Department, Faculty of Education, Tishk International University, Erbil, Iraq
 42. **Chovin Awat Abdullah**
 - Independent Researcher, Erbil, Iraq

NAMES OF THE ORGANIZING AND SPONSORING BODIES

Tishk International University

THE OBJECTIVES OF THE CONFERENCE

- The International Visible Conference (VESAL) aims to gather researchers, practitioners, educators, and scholars with interests in any field of teaching at all levels from around the world.
- The VESAL 2024 conference is designed to attract research communities to promote connections between theory and practice and explore different perspectives on the application of research findings into different practices.
- The VESAL conference welcomes scholars coming from international and local regions as well as teachers and prospective teachers to Erbil, Iraq.
- Aligning with the United Nations Sustainable Development Goal 4, the VESAL 2024 conference aims to promote inclusive and equitable quality education and lifelong learning opportunities for all by facilitating collaboration among international experts, researchers, and educators.

MAIN RESULTS/OUTCOMES OF THE CONFERENCE

About 250 attendees, including educators, researchers, linguists, policy-makers, and experts, gathered to exchange ideas and experiences on the theme of "Balancing Acts: Harmony and Collaboration in Education." In accordance with the United Nations' 17 Sustainable Development Goals (SDGs), The conference featured 24 presentations from various

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educational institutions. The conference emphasized the importance of collaboration in developing innovative solutions to address the challenges faced in the education sector as well as the importance of educational inclusivity.

THE RECOMMENDATIONS OF THE CONFERENCE (SHOULD BE SENT TO MHE/ GENERAL DIRECTORATE OF RESEARCH AND DEVELOPMENT)

Based on the presentations and research shared at the VESAL 2024 Conference at Tishk International University, we suggest the following actions to improve higher education and research:

1. Improve Teacher Training

What to Do: Provide better training programs for teachers that focus on modern teaching methods and using technology in the classroom.

Why It's Important: Speakers at the conference highlighted that well-trained teachers are key to quality education. By improving teacher training, we can enhance how students learn, especially in English language classes.

2. Use Technology and New Teaching Methods

What to Do: Encourage the use of online learning tools, artificial intelligence, and innovative teaching methods like flipped classrooms to make learning more effective.

Why It's Important: Research showed that technology helps teachers and students communicate and work together better. New teaching methods can make lessons more engaging and personalized.

3. Make Education Accessible for All

What to Do: Ensure that schools and learning materials are designed so that all students, including those with disabilities, can participate fully.

Why It's Important: Currently, some students are left out because of barriers in buildings or teaching styles. Making education accessible ensures everyone has an equal opportunity to learn.

4. Support Students Learning English as a Foreign Language

What to Do: Offer additional resources and support to students who are learning English, such as confidence-building activities and better learning materials.

Why It's Important: Studies found that many English learners struggle with confidence and anxiety. Providing support can help them improve their language skills more effectively.

5. Collaborate with Other Institutions and Publish Research

What to Do: Partner with other universities and organizations to host future conferences at different locations, bringing in new ideas and participants. Also, make agreements with journals and publishers to help researchers publish their work.

Why It's Important: Working with others introduces fresh perspectives and expands the reach of events. Publishing research allows valuable findings to be shared widely, contributing to the advancement of knowledge.

PARTICIPATION STATISTICS

Attendees: some 150 attendees

Speaker: 42 speakers (20 TIU speakers)

ATTENDANCE STATISTICS (FROM TIU AND FROM OTHER INSTITUTIONS)

Around 100 attendees from other institutions and 50 from TIU.

MEDIA COVERAGE

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K24 Channel		
Total number of Conference submitted manuscripts		24 Manuscripts
Main countries the manuscripts submitted from		Iraq
The main tracks of the Conference		Track 1: Education Track 2: Applied Linguistics Track 3: Literature Track 4: English Language Teaching
Submitted and Accepted Papers/ Abstracts	Track 1	No. of submitted papers/abstracts:7 No. of accepted papers/ abstracts: 7
	Track 2	No. of submitted papers/abstracts:4 No. of accepted papers/ abstracts:4
	Track 3	No. of submitted papers/abstracts: 4 No. of accepted papers/ abstracts: 4
	Track 4	No. of submitted papers/abstracts: 11 No. of accepted papers/ abstracts: 11

Please attach the following documents as appendix to the present report:

- 1) The conference agenda
- 2) Some conference photos
- 3) List of TIU staff who attended the conference
- 4) List of Non-TIU staff attended the conference
- 5) all material evidence of media coverage
- 6) Abstract/Proceedings Book

Date: 18-10-2024

Filled by Hewa Fouad Ali